

## Expert interviews

[https://www.youtube.com/watch?v=e6Y2uQn\\_wvc](https://www.youtube.com/watch?v=e6Y2uQn_wvc)

### Part 1 Guy Goma - Pair work

Write on the board 'interviews'

Ask students to discuss in pairs/small groups what experiences of interviews (good, bad & funny) they have had.

After a few minutes or when conversation dies down get class feedback.

Explain that Guy Goma went for a for a job interview at the BBC 10 years ago.

Give the picture of guy to the students



- What job do they think he was applying for?
- How well do they think the interview went?
- Do they think he got the job?
- What advice would they have given him for the interview?

Ask students to discuss the questions in their pairs and then gain class feedback.

Tell students that you are going to show them the first 30 seconds of the interview video.

Ask them to watch and then explain what happened..Play until



Confirm that students understand that there was a mistake and that when Guy arrived at the BBC reception for a job interview someone mistakenly took him to a live TV news studio instead of his actual interview because they thought he was someone else (the editor of a publication with specialist knowledge on the topic of media).

Ask them what the expression 'the penny drops' might mean?



Ask them to caption the photograph and say how they think Guy feels.

What do they think that Guy will do admit that there has been a mistake or try to 'bluff' his way through the interview. Note the verb 'to bluff something' and 'to bluff you way through s/t'

Ask students to debate in their groups what would they do and how they would feel in Guy's situation? On live TV!

Watch the video to see what happens and discuss how well they think he did.

## Part 2 expert interviews

Show students the phrase for difficult question starters and ask them to complete the missing spaces in the phrases

- That's a **good** question, I'd say that...
- It's **funny** you should ask that as I've never given it any **thought**, I'd suppose...
- To be **honest** I've never considered that, I guess...
- Well, let me **see**, I suppose I could say that...
- Well, to be honest it not something I'd normally **consider**, yet...
- It's **difficult** to say, but I suppose...
- That's a tricky **one**, I'd say...
- Well, frankly, you've **got** me there, I suppose...

Ask students to take one of the pre-cut topic papers.

Explain that they are all experts and are going to be interviewed. Their paper tells them what their expertise is. They will answer questions on their topics and have to 'bluff' their way through the interview. They should try to use some of the phrases to help them start their answers.

You are an expert in <b>Pets</b>	You are an expert in <b>Cars</b>
You are an expert in <b>Italian food</b>	You are an expert in <b>Romance</b>
You are an expert in <b>Coffee</b>	You are an expert in <b>Shoes</b>
You are an expert in <b>Adventure holidays</b>	You are an expert in <b>The future of video games</b>
You are an expert in <b>Meteorology / weather</b>	You are an expert in <b>City design &amp; planning</b>
You are an expert in <b>Pens</b>	You are an expert in <b>Interior lighting</b>
You are an expert in <b>Ikea furniture</b>	You are an expert in <b>Online shopping</b>

Ask the students to tell the class what their subject of expertise is (write a list on the board of the different experts) and then ask all the students to individually spend 3 minutes to write down 3 questions for each expert.

When student have prepared their questions on the specialist topics begin the interviews as a class or small groups that rotate between the experts

Expert topics (cut up into cards)

You are an expert in <b>Pets</b>	You are an expert in <b>Cars</b>
You are an expert in <b>Italian food</b>	You are an expert in <b>Romance</b>
You are an expert in <b>Coffee</b>	You are an expert in <b>Shoes</b>
You are an expert in <b>Adventure holidays</b>	You are an expert in <b>The future of video games</b>
You are an expert in <b>Meteorology / weather</b>	You are an expert in <b>City design &amp; planning</b>
You are an expert in <b>Pens</b>	You are an expert in <b>Interior lighting</b>
You are an expert in <b>Ikea furniture</b>	You are an expert in <b>Online shopping</b>

## Guy Goma



- What job do you think he was applying for?
- How well do you think the interview went?
- Do you think he got the job?
- What advice would you have given him for the interview?

## Guy Goma and expert interviews

Images and video from BBC YouTube Channel: [https://www.youtube.com/watch?v=e6Y2uQn\\_wvc](https://www.youtube.com/watch?v=e6Y2uQn_wvc)

### Expressions

- what does the expression 'the penny drops' mean?



- to bluff your way through something

### Difficult question starters

Complete the phrases 1-8 with one of the words from below:

<b>honest</b>	<b>one</b>	<b>funny</b>	<b>got</b>
<b>difficult</b>	<b>good</b>	<b>consider</b>	<b>see</b>

1. That's a \_\_\_\_\_ question, I'd say that...
2. It's \_\_\_\_\_ you should ask that as I've never given it any thought, I'd suppose...
3. To be \_\_\_\_\_ I've never considered that, I guess...
4. Well, let me \_\_\_\_\_, I suppose I could say that...
5. Well, to be honest it not something I'd normally \_\_\_\_\_, yet...
6. It's \_\_\_\_\_ to say, but I suppose...
7. That's a tricky \_\_\_\_\_, I'd say...
8. Well, frankly, you've \_\_\_\_\_ me there, I suppose...